



## More Effective Board Orientation





## Will You Join our Board of Directors?







## WHY Train the Board?

- "I won't say anything the first 6 months....."
- Annual "Refresh and Blend"
- Knowledge transfer.
  - "rusty trustee," "board buddy"
- Governing documents.
- Avoid "Snupervision."
- J.S. Chamber of Commerce not Strategic results. (tactical not strategic)

  Strategic results.



## BOARD ORIENTATION

#### 20-Page Board Workbook



ROLES, RELATIONSHIPS & ROADMAP



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### Volunteer Commitment to Serve



#### Consent to Serve

(Board or Committee Commitment)

I have been nominated, asked, or expressed an interest in serving in a becommittee role in the organization. Should I be elected or appointed, I were responsibly and prudently, and I consent to the following:

#### □ RESPONSIBILITIES

I understand the roles and responsibility of this position and have thoroughly reviewed the position description and have asked or will ask any questions I have regarding the post.

#### ☐ ORIENTATION

understand that I will be provided ith orientation materials which cludes general information about onprofit service, current policies, ackground on the organization, cent activities, and other formation relevant to my duties and commit to reading this information for to my first meeting.

#### **ACCOUNTABILITY**

understand that I may or will have gal, fiscal, and ethical<sup>1</sup> sponsibility for the well-being of e organization. As such, I accept it my responsibility to:

 Be familiar with and protect organizational resources, funds, and intellectual property.

- Understand the application policies and programs oversee or support the implementation.
- Be responsible for ma decisions on organizat issues and matters, by an active participant at meetings.
- Respect the organizat values and recognize official channels of communication.
- Stay current on the pro of the organization and environment in which i operates.
- Excuse myself from discussions, decisions votes where I may hav conflict of interest.
- Adhere to state and fe laws, as well as the organization's governing documents.

#### ■ ATTENDANCE

I understand attendance at m in person or by technology, is considered mandatory, recog that occasional absences ma

#### Teeth/Enforcement

Consent to Serve - Sample

excused. I will do everything possible to be present at duly called meetings. I understand absence as defined in the bylaws or policies may be cause for dismissal.

#### ☐ COOPERATION

I understand that I will work in good faith with my fellow volunteers and professional staff in a constructive collegial manner toward the achievement of the organization's goals.

#### □ PREPARATION

I understand effective meetings and tasks require that I prepare by reading and asking questions.

#### ☐ FIDUCIARY

I understand that I have fiduciary duties, including the principles of organizational loyalty, care, and obedience.

#### □ DISMISSAL

I understand that if I fail to fulfill these commitments to the organization, the chief elected officer, chief staff officer, or the executive committee may call upon me to discuss my responsibilities. Should there be a time where I am no longer able to fulfill my obligations to the organization, it will be my responsibility to resign my position.

Date

#### THEREFORE.

As a volunteer, I understand that the organization has a responsibility to me in the following ways:

- I will be provided with information updates about policies, resources, and finances at meetings.
- 2. Opportunities will be provided for me to discuss with officers and/or staff the organization's programs, goals, activities, and status.
- 3. I can expect transparency and responsiveness so that I can fulfill my fiscal, legal, and ethical responsibilities to the organization.
- 4. I will work as a team in good faith towards achievement of our goals.
- If the organization does not fulfill its commitments to me, I may call upon chief elected officer or executive director to discuss the organization's responsibilities.
- My liabilities may be reduced through insurance, incorporation, volunteer immunity, and/or indemnification so long as I am prudent and follow governing and legal parameters.

onducting myself with integrity and excellence.



Print Name Signature

### **Trustee**

Board of Trustees
Board of Directors
Board of Governors

**Fiduciary** – A fiduciary is required by law to manage other's assets or property for their benefit, not for personal gain.



#### **FIDUCIARY DUTIES**

Directors serve a fiduciaries on behalf of the membership. These are guided by legal principles:

- Duty of Care
- Duty of Loyalty
- Duty of Obedience



### Read to Lead



#### Mission

(Purpose for existence)



#### **Articles of Incorporation**

(Relationship to gov't.)



#### **Bylaws**

(Relationship to members)



#### **Policies**

(wisdom of the board)



#### **Strategic Plan**

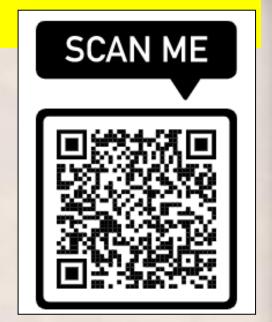
(roadmap for the organization)





#### **Annual Budget**

(financial position)





### **SCAN ME**



#### **Commitment**

- 1. Read and uphold the **governing documents**.
- 2. Work to advance the **mission**; serve the **members**.
- 3. Respect **confidentiality** of discussions and documents.
- 4. Disclose **conflicts** of interest.
- 5. Avoid antitrust violations.
- 6. <u>Support decisions</u> of the board.

U.S. Chamber of Commerce Institute for Organization Management

Signature\_\_\_\_\_Date\_\_\_\_















## **High Performing Boards**







Govern More - Manage Less!

مجلس الإدارة يجب ان يحكم اكثر و يدير اقل

Govern More - Manage Less!

Руководи больше, управляй меньше!

Daha çox rəhbərlik et, daha az idar

## Relationship



ŞURA RƏHBƏRLİK EDİR, HEYƏT İDARƏ EDİR





## Protecting the Board

- 1. Directors and Officers Liability Insurance (D & O)
- 2. Volunteer Immunity
- 3. Incorporated
- 4. Indemnification









"I didn't say anything during the meeting, but I don't agree with the rest of the Board on this issue."





## Measure Performance





Board evaluation is an approach to improving *governance* --- with the intent to maintain a high performing board. The chief elected officer (not staff) leads the process. Input will be treated with confidence.

|          | dicate your understanding of and offer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Very        | Somewhat    | Somewhat      | Very               | Not         |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------|---------------|--------------------|-------------|
|          | commendations for these governance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Comfortable | Comfortable | Uncomfortable | Uncomfort-<br>able | Sure<br>N/A |
|          | pects.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |             |             |               | able               | N/A         |
| $\vdash$ | ission and Strategic Direction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |             |               |                    |             |
| 1.       | Death of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control |             |             |               |                    |             |
|          | values and goals.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |             |             |               |                    |             |
| _        | The state six along and some an income of the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |             |             |               |                    |             |
| 2.       | The strategic plan portrays an image of the<br>organization in 3, 5 or 10 years.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |             |             |               |                    |             |
|          | organization in 3, 5 or 10 years.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |             |             |               |                    |             |
| 3.       | Meetings and agendas are organized to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |             |             |               |                    |             |
| ٥.       | achieve the mission and goals (and avoid                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |             |             |               |                    |             |
|          | operating matters.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |             |             |               |                    |             |
|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |             |               |                    |             |
| C        | omments:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |             |             | •             |                    |             |
| G        | overning Documents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |             |             |               |                    |             |
| 4.       | Board understands and upholds all governing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |             |               |                    |             |
|          | documents.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |             |             |               |                    |             |
| L        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |             |               |                    |             |
| 5.       | Policies are adopted and followed to guide                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |             |             |               |                    |             |
|          | current and future leaders.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |             |               |                    |             |
|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |             |               |                    |             |
|          | omments:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |             |             |               |                    |             |
|          | eadership, Succession and Transparency <sup>1</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |             |             |               |                    |             |
| 6.       | Board selection process is transparent and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |             |             |               |                    |             |
|          | ensures leadership succession.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |             |               |                    |             |
| 7        | Board orientation and self-assessment is                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |             |             |               |                    |             |
| 1.       | sufficient                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |             |             |               |                    |             |
|          | Sufficient.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |             |               |                    |             |
| 8        | New ideas and people are respected.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |             |             |               |                    |             |
| .        | non ladas ana pospis are respected.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |             |             |               |                    |             |
| С        | omments:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |             |             |               |                    |             |
| В        | udgeting, Finances and Infrastructure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |             |             |               |                    |             |
|          | Board adopts annual budget and is engaged in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |             |             |               |                    |             |
| Ι.       | monitoring finances.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |             |             |               |                    |             |
|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |             |               |                    |             |
| 1(       | ). Reserves/savings and investment strategies are                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |             |             |               |                    |             |
|          | appropriate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |             |             |               |                    |             |
| L        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |             |               |                    |             |
| 11       | . Financial reports are clear, accurate and timely.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |             |             |               |                    |             |
| L        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |             |               |                    |             |
| 12       | Annual audit and auditor's recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |             |             |               |                    |             |
|          | are reviewed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |             |             |               |                    |             |
| $\perp$  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |             |               |                    |             |





## Gen. Colin Powell



Great leaders are almost always great simplifiers...





## Craft a Strategic Agenda

#### **Board Meeting Agenda**

Welcome, Conflicts of Interest, Antitrust<sup>1</sup>

Approval of Minutes

**Acceptance** of Financial Report Consent Agenda<sup>2</sup>

#### **Strategic Plan Goals**

- A. Education and Training
- B. Advocacy and Government Relations
- C. Public Awareness and Marketing
- D. Organization Sustainability

Mega Issue! Unfinished Business New Business What's Next?

Adjournment

#### MISSION STATEMENT

"... to advance and protect the profession and consumers through education, advocacy and public awareness..."

<sup>1</sup>Chief elected officer reminds group about antitrust avoidance (FTC concern), asks if anybody has a conflict with today's agenda (IRS concern), and maintaining confidentiality.

<sup>2</sup>Reports are distributed in advance for Directors' review or available on the Board's portal.





## New Business Platform

#### **NEW BUSINESS SUBMISSION TO THE AGENDA**

#### Board of Directors New Business Request

In an effort to better explore and position issues, provide solutions, and advance our mission and goals, directors are asked to submit new business topics in *advance* of the meetings. (Saving new business for the end of a meeting is a disfavor as the meeting comes to a close.) Submissions will be reviewed by the chief elected officer and the executive director. The intent is to review the submission and position it properly on a future agenda.

| Topic, idea, or motion:     |                                                   |
|-----------------------------|---------------------------------------------------|
|                             |                                                   |
| Rationale:                  |                                                   |
| Rationale.                  |                                                   |
|                             |                                                   |
|                             |                                                   |
| How it is related to the mi | ssion, vision, values, or strategic goals?        |
|                             | , , , , , ,                                       |
|                             |                                                   |
|                             |                                                   |
|                             |                                                   |
| How is it measurable and    | what success will look like? What is the economic |
| impact?                     |                                                   |
|                             |                                                   |
|                             |                                                   |
|                             |                                                   |
| Person Submitting:          | Position:                                         |
| Date:                       | Signature:                                        |
|                             | uments/data/information attached? [ ] Yes [ ] No  |







## **Dashboard Reports**

|                                     |                  | WINTER P       | PARK CHA     | MBER O    | F CO    | ММЕ       | RCE                 |               |          |              |          |
|-------------------------------------|------------------|----------------|--------------|-----------|---------|-----------|---------------------|---------------|----------|--------------|----------|
|                                     | FIN              | ANCIAL EXECT   | TUIVE SUMMA  | RY DASHB  | OARD    | A         | pril 30, 2          | 021           |          |              |          |
|                                     | <b>BALANCE</b> S | SHEET          |              |           | С       | HAM       | BER BY              | THE N         | NUMBER   | RS           |          |
| <u>ASSETS</u>                       | April 30, 2021   | April 30, 2020 | Dec 31, 2020 | МЕ        | МВЕ     | реші      | D                   |               | SOCIA    | I MED        | IΔ       |
| Checking and                        |                  |                |              | ME        | MBE     | КЭПІ      | -                   | -             |          | OWER         |          |
| Savings                             | 300,995          | 41,988         | 49,372       |           | April   | 21        | April 2             | o <del></del> | April 21 |              | April 20 |
| Certificates of<br>Deposit          | 0                | 303,737        | 200,000      | Members   | 681     | 16%       |                     |               | April 21 |              | April 20 |
| Prepaid Expenses                    | 184              | 187            | 214          | Revenue   | \$29,75 | 0 132%    | <b>6</b> ↑ \$12,831 | H f           | 6,258    | <b>12%</b> ↑ | 5,609    |
| Checks to be<br>depsosited          | 2,055            | 736            | 576          | Retention | 69%     | 7%        | <b>↓</b> 74%        |               |          |              |          |
| Investments -Schwab                 | 2,718,359        | 2,053,131      | 2,552,034    | TRUS      | TEE     | PROG      | RAM                 |               | 4,869    | 15%↑         | 4,244    |
| Fixed Assets - Net                  | 818,239          | 816,003        | 818,239      |           | April 2 |           | April 2             | 0             |          |              |          |
| Total Assets                        | 3,839,833        | 3,215,782      | 3,620,435    | Platinum  | 19      | 6%4       | 18                  | 7             | 8,915    | .7%↓         | 8,979    |
| <u>LIABILITIES</u>                  |                  |                |              |           |         |           |                     |               |          |              |          |
| Accounts Payable                    | 1,564            | 1,899          | 6,310        | Gold      | 14      | 13%       |                     | in            | 2,125    | 20%↑         | 1,772    |
| Accrued Expenses                    | 19               | (2)            | 10           | Patron    | 23      | 15%       | <b>†</b> 20         | ш             | _,       |              | .,,,,=   |
| PPP Loan                            | 118,523          | 0              | 0            |           |         |           |                     |               |          |              |          |
| Total Liabilities                   | 120,106          | 1,897          | 6,319        |           |         | ONLI      | NE CO               | MUNI          | CATION   |              |          |
| NET ASSETS                          |                  |                |              |           |         |           | April 21            |               | April 20 | _            |          |
| Beginning Net Assets                | 1,950,805        | 1,950,805      | 1,950,805    |           |         |           | -                   |               |          |              |          |
| Unrestricted Net<br>Asset           | 1,663,311        | 1,568,547      | 1,568,547    |           |         |           | 13,267              | 79% ↑         | 7,429    |              |          |
| Current year-to-date net income     | 105,611          | (305,467)      | 94,764       |           |         | $\bowtie$ | 9,091               | 8%↑           | 8,383    |              |          |
| Ending Net Assets                   | 3,719,727        | 3,213,885      | 3,614,116    |           |         |           |                     |               |          |              |          |
| Total Liabilities and<br>Net Assets | 3,839,833        | 3,215,782      | 3,620,435    |           |         |           |                     |               |          |              |          |





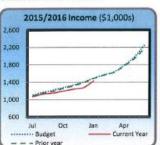
#### **Arkansas Bar Association**

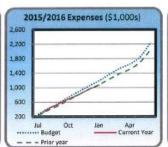
#### Monthly Dashboard Report

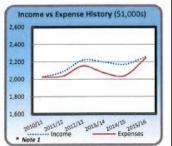
For the Period Ended January 31, 2016

Date Prepared: 02/19/16

#### Financial Information:

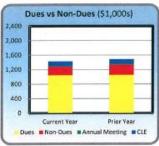






|              | Y  | TD Actuals  | Y  | TD Budget   | ,  | Variance |
|--------------|----|-------------|----|-------------|----|----------|
| Income       | S  | 1,425,383   | \$ | 1,490,779   | S  | (65,396) |
| Expenses     | \$ | (1,068,846) | S  | (1,190,018) | \$ | 121,172  |
| Profit/Loss  | S  | 356,537     | \$ | 300,761     | \$ | 55,776   |
| 1 TOTTO LOGG | -  | 500,001     | 41 | pogres      | _  |          |

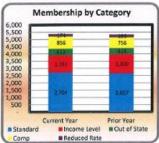
| An | mual Budget |
|----|-------------|
| \$ | 2,257,075   |
| S  | (2,242,538) |
| \$ | 14,537      |
|    |             |







#### Non-Financial Information:













<sup>\*</sup>Note 1: Current Year Income and Expenses are from the annual budgeted amounts.

<sup>\*</sup>Note 2: Current Year Membership Counts are as of this report. Prior year counts are as of the end of the bar year.

### Sireries Plan

## CORENET

### Performance Dashboard - EXAMPLE







## **STRATEGIC PLAN:** 2020-2022





#### **Member Value & Engagement**

Providing resources and opportunities to support success.

Environmental influences Growth Resources



#### Smart Technology

Using technology to support member and association efficiency.

Technology investment, use, and support



#### **Community & Public Relations** Increasing public awareness of real estate.

Fair housing education and outreach

REALTOR® brand promotion Community relations and service Media relations



#### **Professional Standards**

Delivering education to support professionalism and excellence in real estate.

Ethics and arbitration Diversity, equity, and inclusion Education Consumer protection REALTOR® competence



#### Serving as the voice of real estate and property rights. **Advocacy & Government Relations**

Affordable housing Economic growth Collaboration with allied organizations



#### **Association Excellence**

Sustaining a model association through leadership and resources.

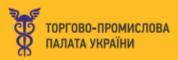
Leadership competency Financial management Committees Management

The mission of the Tallahassee Board of REALTORS® is to protect property rights and support the success of our members.

## **Business Card** Plan







## **UKR Chamber Business** and Industry

ЗАГАЛЬНА

## СТРАТЕГІЯ СИСТЕМИ

ТПП В УКРАЇНІ

МІСІЯ ВІЗІЯ ЦІННОСТІ СТРАТЕГІЧНІ ЦІЛІ



СИСТЕМА ТОРГОВО-ПРОМИСЛОВИХ ПАЛАТ В УКРАЇНІ ЗАБЕЗПЕЧУЄ СПРИЯТЛИВЕ БІЗНЕС-СЕРЕДОВИЩЕ В УКРАЇНІ, СТВОРЮЄ ТА РОЗШИРЮЕ МОЖЛИВОСТІ РОЗВИТКУ БІЗНЕСУ ЧЕРЕЗ ВІДКРИТТЯ НОВИХ РИНКІВ ДЛЯ ВІТЧИЗНЯНОГО ЕКСПОРТУ, СПРИЯННЯ ДИНАМІЧНІЙ ІНТЕРНАЦІОНАЛІЗАЦІЇ УКРАЇНСЬКОГО БІЗНЕСУ ТА АКТИВНУ ІНТЕГРАЦІЮ В СВІТОВУ ЕКОНОМІКУ, ВДОСКОНАЛЕННЯ ᆲ ІНСТИТУЦІЙНОГО СЕРЕДОВИЩА В ПРОЦЕСІ ДІАЛОГУ БІЗНЕСУ ТА ВЛАДИ, А ТАКОЖ НАДАННЯ

ПОСЛУГ, ЗАТРЕБУВАНИХ БІЗНЕСОМ



СИСТЕМА ТОРГОВО-ПРОМИСЛОВИХ ПАЛАТ В УКРАЇНІ - НАЙБІЛЬША РЕГІОНАЛЬНО РОЗГАЛУЖЕНА НЕЗАЛЕЖНА ЧЛЕНСЬКА ТА ЕКСПЕРТНА ОРГАНІЗАЦІЯ, З ВИСОКИМ РІВНЕМ КОРПОРАТИВНОЇ КУЛЬТУРИ, ШАНОВАНА В УКРАЇНІ ТА СВІТІ. ОБ'ЄДНУЄ ВИСОКОКВАЛІФІКОВАНИХ СПІВРОБІТНИКІВ ТА ЕКСПЕРТІВ, ЯКІ ІЗ ЗАДОВОЛЕННЯМ СПВПРАЦЮЮТЬ ЗАДЛЯ РЕАЛІЗАЦІЇ ОКРЕСЛЕНОЇ MICIÏ

#### **ЦІННОСТІ**

#### TAPMOHIA.

МИ ДІЄМО ТАК, ЩОБ ОДНОЧАСНО ВРАХОВУВАТИ ІНТЕРЕСИ ВСІХ СТОРІН. ЗАЦІКАВЛЕНИХ У ПРОЦВІТАННІ ПАЛАТИ.

#### ПРОФЕСІОНАЛІЗМ.

ми дјемо фахово та постійно підвищуємо наш професіоналізм.

МИ ДІЄМО ТАК, ЩОБ ФОРМУВАТИ ДОВІРУ ДО СИСТЕМИ ТПП В УКРАЇНІ НА НАЦІОНАЛЬНОМУ ТА МІЖНАРОДНОМУ РІВНЯХ ЯК НАДІЙНОЇ, НЕЗАЛЕЖНОЇ, ТРЕТЕЙСЬКОЇ ОРГАНІЗАЦІЇ

#### ЗНАННЯ.

#### ЕФЕКТИВНІСТЬ.

ми орјентованј на РЕЗУЛЬТАТ, БО ЦІНУЄМО ЧАС ЯК СВІЙ, ТАК І **ПАРТНЕРІВ.** 

КОЖЕН ЧЛЕН КОМАНДИ ВІДПОВІДАЄ ЗА ЗАГАЛЬНИЙ РЕЗУЛЬТАТ. ми відкриті до СПІВПРАЦІ, ДОПОМАГАЕМО

#### КОМАНДА.

I ПІДТРИМУЄМО ОДИН

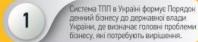
#### ДОВІРА.

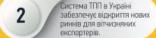
МИ ЗБИРАЕМО, ЗБЕРІГАЄМО, ЦІНУЄМО І ПРИМНОЖУЄМО

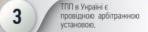
ЧЛЕНИ ТПП. КЛІЄНТИ ТА ІНШІ СТЕЙКХОЛДЕРИ.

МИ ПРАГНЕМО ДО ПЕРЕВЕРШЕННЯ ОЧІКУВАНЬ ЧЛЕНІВ ТПП, КЛІЄНТІВ ТА ІНШИХ СТЕЙКХОЛДЕРІВ.

#### СТРАТЕГІЧНІ ЦІЛІ — ОСНОВНІ НАПРЯМИ ДІЯЛЬНОСТІ







Система ТПП в Україні надає більшість послуг та інформацію у цифровій формі, а також сприяє визнанню електронних документів Палати всередині країни та за її межами.

Система ТПП в Україні має фінансово стійку модель членства, яка дозволяє постійно підвищувати норисність членства для бізнесу.

Система ТПП в Україні постійно підвищує впізнаваність бренду «Палата» та репутаційний рейтинг в Унраїні та світі як незалежного об'єднання проактивного бізнесу

Система ТПП в Унраїні підтримує імідж взірцевого роботодавця.





 ${\it MISSION} \, > \, {\it Protect} \, \& \, {\it Promote the Interests of the Lebanese Industry by being the Major Lobby}$ 

Group, the Whole Service Provider & the Center for Studies & Statistics for the

Industrial Sector in Lebanon

VISION > Build a Globally Competitive Lebanese Industry

VALUES > Solidarity. Integrity. Efficiency. Transparency. Patriotism.

GOALS

#### STRATEGIES

#### Advocacy & Public Policy

#### SERVING AS THE VOICE OF INDUSTRIALISTS' INTERESTS

- Develop and promote a national agenda or positions and platforms to support industry and manufacturers (taxes, production costs, energy, etc.)
- 2. Engage members and syndicates to develop solutions to important issues
- 3. Collaboration with interested organizations
- 4. Protect domestic markets from unfair trade
- 5. Increase advocacy effectiveness through internal capacity

Industry Growth

#### INCREASING GROWTH OPPORTUNITIES AND EXPAND EXPORTS

- 1. Increase exports, setting target markets, KPIs and industrial indicators
- 2. Strengthen domestic markets
- 3. Promote the integrity of "Made in Lebanon" products through branding the Lebanese industrial sector
- 4. Enhance infrastructure to facilitate manufacturing
- 5. Promote investment in industrial zones and parks

Public Awareness

III.

#### IMPROVING AWARENESS ON THE INDUSTRIAL SECTOR'S POSITIVE IMPACT

- 1. Position the sector as a positive influence on the economy
- 2. Create and maintain an economic impact study showing workforce potency
- Enhance the significance of technical education for industry among students
- 4. Update ALI brand and website and create effective social media presence of ALI
- 5. Continue with the quality of the ALI signature Industrial Indicators project
- 6. Promote the registered brand, Lebanese Innovation®, Created in Lebanon®

Member Value

IV.

#### DELIVERING BENEFITS, OPPORTUNITIES & SERVICES TO SUPPORT MEMBER

- Highlight and enhance exclusive value-added benefits and services and create incentives based on members' needs
- 2. Support members' competitiveness through advisory services and expertise
- 3. Develop a membership service value calculator to demonstrate return on investment
- 4. Support the role of syndicates and assemblies and increase their engagement with ALI

ALI Strength

#### MAINTAINING THE STRENGTH & SUSTAINABILITY OF THE ASSOCIATION

- 1. Ensure the board is working as a leadership team of 24, accountable for commitments and advancing the strategic plan.
- 2. Review committees for alignment with the goals of the strategic plan, eliminating or merging unneeded committees
- 3. Maintain sufficient and professional staffing and consultants to ensure sustainability and positive work environment
- 4. Diversify revenue to be less reliant on membership dues, and continue to grow the financial strength
- 5. Set membership growth goals based on data and decrease membership turnover







#### STRATEGIC PLAN 2020-2023



"Facilitate the economic prosperity of Uzbekistan"



"Empower private sector investors in Uzbekistan by promoting advocacy and public-private dialogue"



#### **ADVOCATE**

#### **Business to Government**

Continuous dialog with the GOU to improve trade and investment climate

- Sustained public-private dialog with Senate and Cabinet to exchange key/priority business concerns.
- Participate Public Private Dialogue Platforms.
- Establish committees to represent key industry sectors and advocate for business interests



#### **EMPOWER**

#### **Business to Business**

Platform for networking, knowledge sharing and business promotion

- ➤ Networking B2B events
- Monthly events featuring government officials, heads of IFIs, diplomats and world-class speakers.
- M2M program to promote business within AmCham's extensive network.
- Monthly business meetings and sector/topic seminars to share information and attract leading industry keynote presenters



#### **PROMOTE**

#### Investment to Uzbekistan

Promote Uzbekistan as an attractive investment destination

- Organize trade and investment missions by industry sectors, geographic regions, etc.
- Publish materials and research about business impact and investment opportunities.
- Work with US and Uzbek Governments to promote bi-lateral trade and cooperation
- Facilitate meetings with visiting US delegations and investors



#### **ENGAGE**

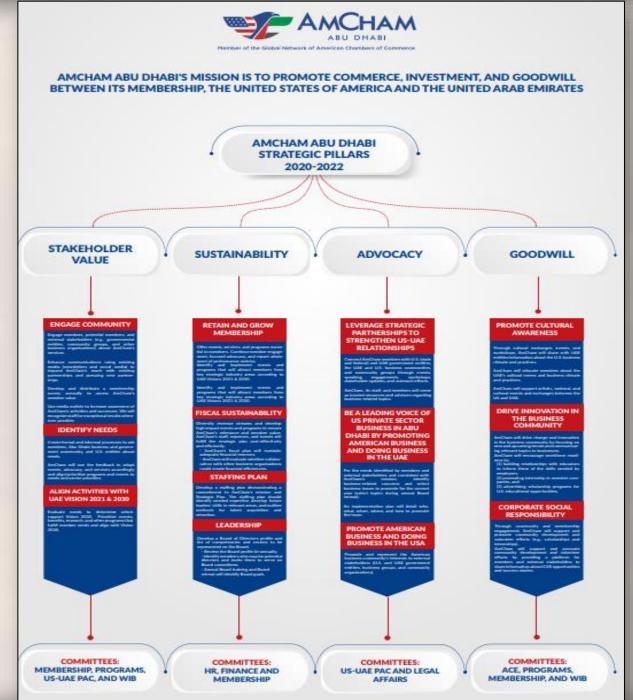
#### Regionalization

Enhance regional business connectivity among AmCham members in Central Asia

- Accelerate AmCham Member-to-Member (M2M) regional services
- Encourage regional investment promotion and collaboration
- Regional policy and advocacy work with GOV to promote private sector growth and business enabling environment in the region.













### New Mexico Restaurant Association

Strategic Goals 2023-2025

Mission: Driving prosperity in the food and beverage industry.









**ADVOCATE** 

**ENGAGE** 

**ELEVATE** 

INNOVATE



PILLAR



**PILLAR** 

1 PILLAR

We protect and advance the industry through governmental advocacy and public awareness. We provide a dynamic industry with the resources and connections to support prosperity.

We provide innovative education and training for the advancement of the hospitality industry. We anticipate, respond, and adapt to evolving industry trends by providing innovative solutions and support.

Influence - Maintain a powerful lobbying presence, political action committee (PAC) and emergency response fund (ERA) to defend and advance the industry

Grassroots – Engage members, employees, and allied organizations in advocacy, monitoring, and influencing local governments to support NMRA state-wide efforts

Impact – Educate the public on the positive social and economic impact the industry has on its team members and communities Members-Only Exclusivity –

Provide individualized tools to problem solve, tailored to the members' specific needs

Expanded Benefits Reach -

Provide a broad scope of benefits to serve all members, helping businesses upgrade and transform their operations; collaborate with affiliate members and sponsors

Community of Support – Provide a platform for members to communicate with each other and access the NMRA staff as their "personal assistant" Education and Technical
Training - Deliver timely and
market-driven education

Professional Development -

Promote career progression and advancement to bring people to their highest potential

Industry Excellence - Enrich the standards, professionalism, and entrepreneurship of the industry through training, certifications, and awards of excellence HIEF Foundation – Support and maximize the Foundation's ability to advance the next generation of our industry

Career Opportunity - Be a driving force in career advancement; explore grants for the workforce and WIOA (Workforce Innovation Opportunity Act)

Expanded Training – Provide or develop the opportunity to connect with unique industry technical support and training



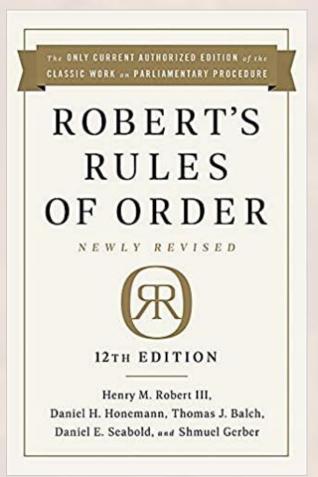




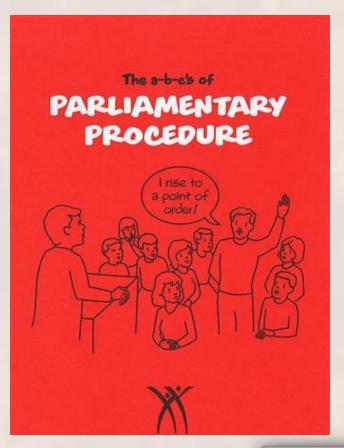


## **Meeting Rules**

816 pages



16 pages www.channingbete.com







## Agree on Meeting Ground Rules

#### **BOD MEETING GROUND RULES**

- BE PREPARED: REVIEW AGENDA AND PRE-READS IN ADVANCE
- VALUE EVERYONE'S TIME (START & END ON TIME)
- FOLLOW ANTI-TRUST, CONFLICT-OF-INTEREST POLICIES
- BE AWARE OF CONFIDENTIAL NATURE OF BOARD DISCUSSIONS & SHARE JUDICIOUSLY
- ALWAYS CONSIDER WHAT IS BEST FOR THE <u>ASSOCIATION</u> AND THE INDUSTRY.
- BE FULLY ENGAGED
- STAY ON TOPIC
- ONE SPEAKER AT A TIME
- SEEK FIRST TO UNDERSTAND, THEN TO BE UNDERSTOOD
- VALUE ALL OPINIONS
- CRITICIZE IDEAS, NOT PEOPLE
- BE ACCOUNTABLE
- STRIVE FOR CONSENSUS



#### Ground Rules for Meetings

Discuss and set "ground rules" or guidelines for effective meetings at the start of the year.

- Meetings start and end on time.
- Turn off digital distractions.
- Treat discussions and documents with confidentiality.
- □ If you arrive late, please refrain from voting until the next agenda item so as not to interrupt the flow of discussion of those who arrived on time.
- ☐ An agenda will be distributed
  # \_\_\_ days in advance; it will
  be the primary guide for
  discussions and decisions.
- If you have "new business," present it in advance of the meeting for proper preparation and placement.
- Avoid meeting distractions and sidebar conversations.
- Be prepared by reviewing the materials in before the meeting.

- Many questions can be answered in advance if you'll direct them to officers, staff, and committees before the day of the meeting.
- Minutes will document decisions and actions of the meeting.
- Majority decisions of the group shall stand; expressing dissenting opinions after the meeting is inappropriate.
- Respect diverse ideas and people.
- Be sure everyone has an opportunity to speak before speaking again.
- Avoid regurgitating information and decisions that have already be processes.
- Be accountable for commitments you make.





RobertCHarris.CAE









E.L.M.O.

Enough – let's

move on.





## Challenges

## Executive Sessions

## Lazy Motions and Casual Voting

## Rump Sessions

Abstentions





## BOARD ORIENTATION ROLES, RELATIONSHIPS & ROADMAP

#### **Good Governance Concepts**

Check your understanding of board service.

Did George Washington say, "Winning is easy, governing is hard?" Check your knowledge of volunteer service. (Circle the best answers).

- Protection of the board and directors is afforded through:
  - a. Indemnification
  - b. Volunteer Immunity<sup>1</sup>
  - c. D & O Insurance
  - d. Corporate Veil
- The best model to describe the board. and staff relationship is:
  - a. Staff is Directed by the Board
  - b. Directors Attend to the Details of Administration
  - c. The Board Governs and the Staff Manage
- The organization gets its authority from:
  - a. IRS, Dept. of Treasury
  - b. State Div. of Corporations
  - c. FTC, Dept. Justice
  - d. Members' Affirmation
- 4. The governing documents include:
  - a. Bylaws
  - b. Prescription by the Membership
  - c. Policies or Policy Manual
  - d. Articles of Incorporation
  - e. Mission Statement
- In most states, the organization's public records include:
  - a. IRS Form 990
  - b. Sale Tax Return

- Roster of Members Paying Dues
- d. Minutes for Current Year (only)
- 6. Fiduciary duties include:
  - a. Duty of Curiosity
  - b. Duty of Care
  - c. Duty of Loyalty
  - d. Duty of Obedience
- 7. The board's roles in financial oversite include:
  - a. Approval of a Budget
  - b. Acceptance of Financial Reports
  - c. Review of IRS Form 990
  - d. Periodic Audit Processes
  - e. Counting Pennies
- 8. Brand strength and organizational distinction is a combination of:
  - a. Photos of the Office
  - b. Mission Statement
  - Vision Statement
  - d. Values/Guiding Principles
- 9. Board orientation should be:
  - a. A Self-Study Course and Exam
  - b. Required Annually for the Entire Board
  - c. Only IF New Directors are Installed
  - d. Why Bother?



Board Governance Quiz 11-22 .docx









#### Serving on a Board?

#### How well do you know the organization?

|    | riow well do you know the organization:                                                                                                                                                                                                 |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | About the MISSION STATEMENT:                                                                                                                                                                                                            |
|    | <ul> <li>a) I can communicate it from memory. □</li> <li>b) I've seen it before. □</li> <li>c) That's something the staff knows. □</li> </ul>                                                                                           |
| 2. | About the MEMBERSHIP:                                                                                                                                                                                                                   |
|    | <ul> <li>a) Approximately how many members do we serve?</li> <li>b) What is our market share of members compared to potential members?</li> <li>c) What percentage would be a satisfactory retention rate: □ 75% □ 85% □ 95%</li> </ul> |
| 3. | About the BUDGET:                                                                                                                                                                                                                       |
|    | a) What is the size of the annual income? b) How much do we maintain in reserves? Liquid? \$ Real Estate Value \$                                                                                                                       |
| 4. | About the REVENUE:                                                                                                                                                                                                                      |
|    | a) What are the top three revenue generators in the budget?     b) What percentage of the revenue is generated by member dues?%                                                                                                         |
| 5. | About the STRATEGIC PLAN:                                                                                                                                                                                                               |
|    | a) How many goals (pillars or core competencies) are in the plan?  b) For what purposes do we use the strategic plan?                                                                                                                   |
|    | □ Guide the Board □ Guide the Committees □ Empower the Staff                                                                                                                                                                            |
|    | Promote Value to Members  Distinguish Ourselves from other Orgs.                                                                                                                                                                        |
| 6. | About the GOVERNING DOCUMENTS:                                                                                                                                                                                                          |
|    | a) Which documents are important to read and understand?                                                                                                                                                                                |
|    | ☐ Bylaws ☐ Policies ☐ Articles of Inc. ☐ Mission ☐ Budget ☐ Strategic Plan                                                                                                                                                              |
| 7. | About the PUBLIC RECORDS:                                                                                                                                                                                                               |
|    | Which documents are considered public records:                                                                                                                                                                                          |
|    | □ Board Packet □ Meeting Minutes □ Budget □ IRS Forms                                                                                                                                                                                   |

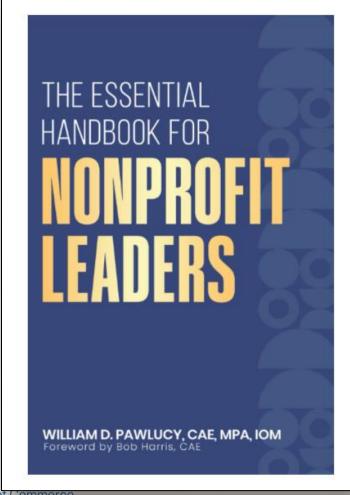


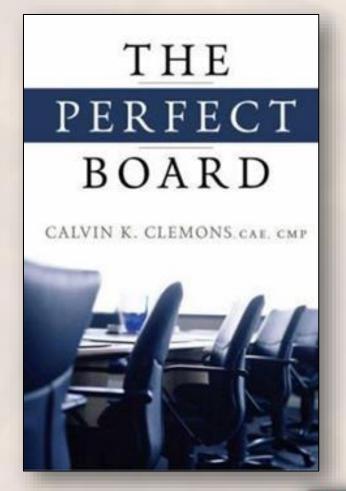


**SCAN ME** 



### **Board Table Resources**









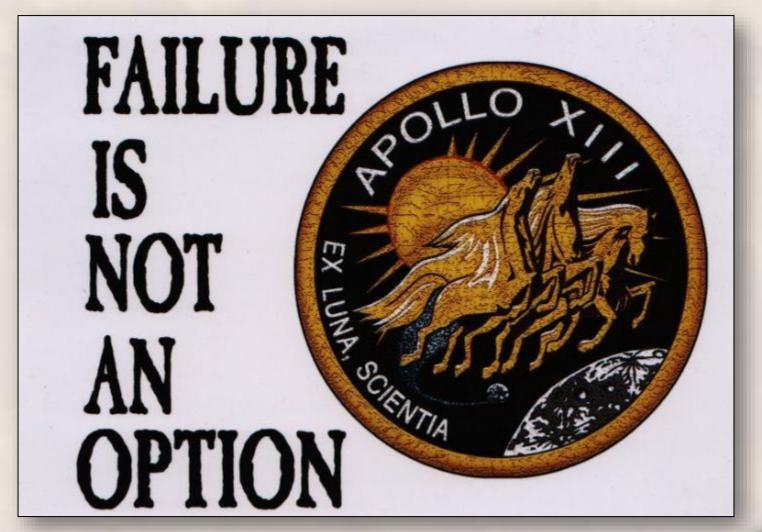
# The most **Successful** business organizations don't behave like garden clubs.



(It's a business!)















## Committees

#### **Committee Structure Revamp**

Sunrise and Sunset Application

| This is a request to \( \subseteq \text{SUNSET}^1 \) (terminate) or \( \subseteq \text{SUNRISE} \) (establish) a committee or task force <sup>2</sup> . Please complete and submit to the CEO or Board of Directors. |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Committee Name or Proposed Name                                                                                                                                                                                      |
|                                                                                                                                                                                                                      |
| Does the committee or task force advance our mission statement?                                                                                                                                                      |
| Yes No Unsure                                                                                                                                                                                                        |
| Li res Li no Li ofisure                                                                                                                                                                                              |
| <ol> <li>Does the committee or task force align with the strategic plan (goals and/or strategies?) ☐ Yes ☐ No ☐ Unsure</li> </ol>                                                                                    |
| Please explain:                                                                                                                                                                                                      |
|                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                      |
| <ol> <li>Does the termination, creation, or merger of this committee impact organizational<br/>resources, (funds, time, staff, volunteers?)</li> </ol>                                                               |
| In a short statement provide the rationale for your recommendation:                                                                                                                                                  |
|                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                      |
| Submitted by:Date:                                                                                                                                                                                                   |
|                                                                                                                                                                                                                      |
| Action by the Board of Directors:                                                                                                                                                                                    |
| ☐ Agree ☐ Deny ☐ Study ☐ Delay                                                                                                                                                                                       |
| 2 Agree 2 beny 2 study 2 beny                                                                                                                                                                                        |
|                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                      |



<sup>&</sup>lt;sup>1</sup> A Sunset provision is used by government bodies to review, justify, or eliminate a program.
The Sunrise process addresses new programs. Both should include rationale and performance expectations.

## Too Many Committees? Sunset





<sup>&</sup>lt;sup>2</sup> A task force disbands after completion of its purpose; a standing committee serves continuously.

## Making a Committee Recommendation

| Chai<br>Staff | -                                                                                                                                                                        |                                                                                                                              |        |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|--------|
| Dire          | ctors:                                                                                                                                                                   | ecutive Committee recommends to the Bo                                                                                       |        |
|               | Approved Postponement until                                                                                                                                              | ☐ Referred to for furthed ☐ Defeat                                                                                           | r stud |
|               | Approval with the following amendm                                                                                                                                       | ent:                                                                                                                         |        |
|               |                                                                                                                                                                          |                                                                                                                              |        |
| Boar          | rd of Director Action:                                                                                                                                                   |                                                                                                                              |        |
| Boar          |                                                                                                                                                                          | □ Referred to for further study                                                                                              | ır     |
|               | Approved Exec. Comm. Recomm.                                                                                                                                             | further study<br>□ Defeat                                                                                                    |        |
|               | Approved Exec. Comm. Recomm.                                                                                                                                             | further study                                                                                                                |        |
|               | Approved Exec. Comm. Recomm.                                                                                                                                             | further study<br>□ Defeat                                                                                                    |        |
| Stra          | Approved  Approved Exec. Comm. Recomm.  Postponed until  tegic Plan Critical Goals (please check                                                                         | further study  □ Defeat  □ Approved with the following amends  all that apply):                                              | ment:  |
| Stra          | Approved  Approved Exec. Comm. Recomm.  Postponed until  tegic Plan Critical Goals (please check Goal 1: Lead - Understand, engage as                                    | further study  □ Defeat  □ Approved with the following amends  all that apply):  all serve the broad spectrum of membership. | ment:  |
| Stra          | Approved  Approved Exec. Comm. Recomm.  Postponed until  tegic Plan Critical Goals (please check Goal 1: Lead - Understand, engage as Goal 2: Promote - So members and c | further study  □ Defeat  □ Approved with the following amends  all that apply):                                              | ment:  |

Goal 5: Community - Strengthen the fabric of our communities through philanthropic efforts.





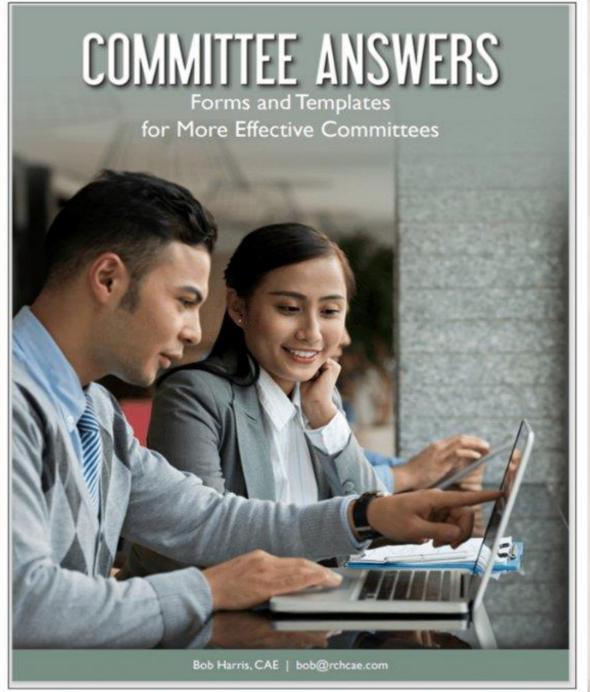
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